

PARTNERS ACADEMIC SUMMER SCHOOL 2024 Syllabus for Pharmacy

Subject Area

This syllabus is for PARTNERS applicants seeking to progress to the degrees of:

• Pharmacy B230

Aims

To allow students to demonstrate their potential to succeed in specified degree programmes by showing a grasp of entry-level subject-specific knowledge, understanding, cognitive and subject-specific skills.

Learning Outcomes

A good knowledge and understanding of ...

- the underpinning science of pharmacy, including fundamental biology, pharmaceutics, pharmaceutical microbiology addressing how medicines work and how to make to make them.
- Some clinical skills and the changing role of the pharmacist in areas of practice including consideration the structure of the UK healthcare system.

The ability to apply this knowledge and critical understanding to...

- be able to obtain and interpret Pharmacy related information obtained from published information/data.
- be able to communicate Pharmacy knowledge in written form using the appropriate conventions of scientific writing and and online quizzes.

Competence in...

- 1. Evaluating Pharmacy literature
- 2. Discussing experimental/clinical procedures
- 3. Articulating Pharmacy hypotheses
- 4. Analysing Pharmacy data

- 6. Interpreting findings
- 7. Writing a short reflective report

Summer School Syllabus

See Pharmacy Timetable

Activities for Personal Study

All material will be delivered through virtual learning environment Canvas and are available 24 hours a day for personal use. All videos, weblinks to other sites and recommended reading materials will be provided through this system for easy access.

On-Campus Teaching:

Monday 1st & Tuesday 2nd July

Online Teaching:

Wednesday 3rd (PM), Thursday 4th & Friday 5th July

Formative Assessment Details

The summer school will be assessed through a series of formative quizzes for each day. That includes MCQs and short essay, verbal feedback in the laboratory sessions.

Hand-in Method

Digitally

Assessment deadline

Friday 12th July